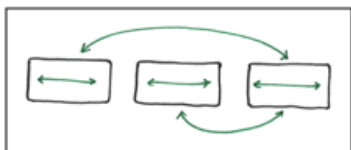


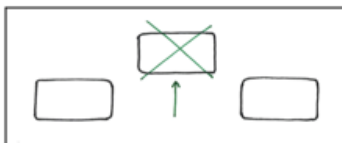


## HOW TO USE RETRIEVAL CARDS.



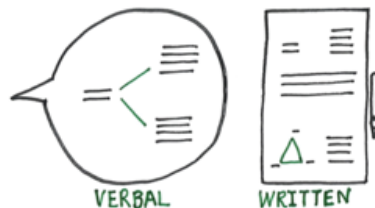
### 1. SHUFFLE

Study your cards in both directions and in different orders.



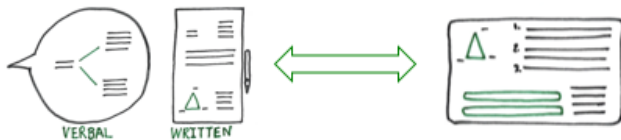
### 2. DO NOT AVOID CARDS

It is important that you practice retrieving information even if you find it easy or difficult



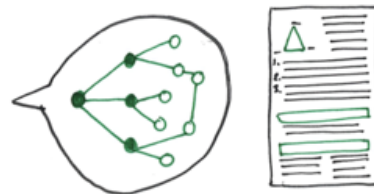
### 3. SAY ALOUD

Explain your understanding as much as possible.



### 4. COMPARE

Identify any information you have missed and any misconceptions referring to the reverse side of the retrieval card.



### 5. REPEAT THE CARD

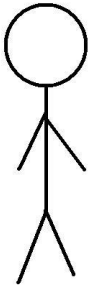
After you have compared, make sure you write or say aloud anything you missed out and correct any misconceptions.

# Nouns



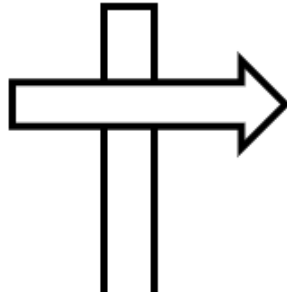


# Nouns



person

firefighter



place

church



object

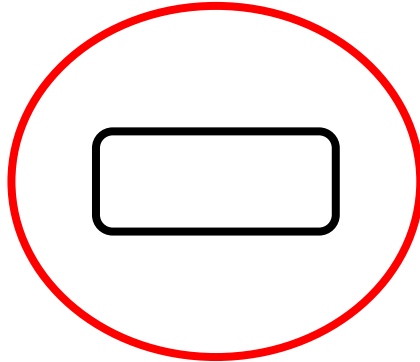
table

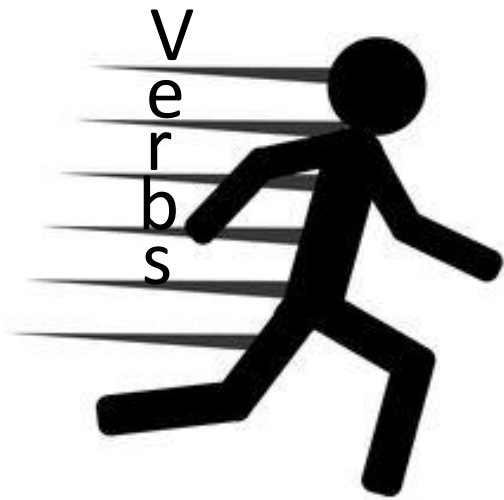


v  
e  
r  
b  
s



# Adjectives





action

verb

- I **am**
- You **are**
- He **is**
- They **were**
- She **was**
- We **have**

being

auxiliary verb

# Adjectives

Adjectives are used to **describe nouns**.

A **large, black** cat climbed along the **high** wall.



# Tenses

1

## Present Tense

What is the present tense?

When is it used?

Can you give an example of a sentence in the present tense?

2

## Past Tense

What is the past tense?

When is it used?

Can you give an example of a sentence in the past tense?

1

# Conjunctions

What is a co-ordinating conjunction?

Can you give an example?

Can you use it in a sentence?

# Tenses

1

## Present Tense

Present tense is used when something is happening in the present or when saying that something is true.

She **sings** in the shower.

I **am** 7 years old.

## Past Tense

2

Past tense is used when something has already happened.

Normally, the suffix -ed is added onto the verb but sometimes the word may change completely (irregular).

She **sang** in a band.

I **danced** at the party.

# 1

# Conjunctions

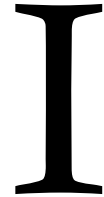
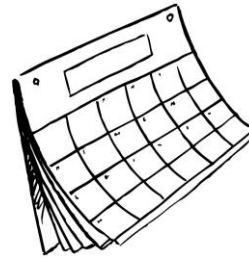
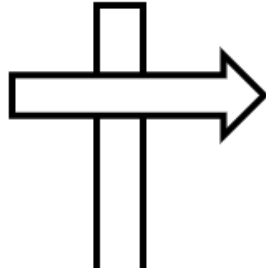
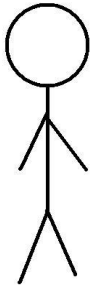
**Conjunctions are words which are used to join clauses together.**

Co-ordinating conjunctions are used to link **two separate main clauses** together. Both main clauses on either side of the conjunction make sense by itself.

<b>F</b>	<b>A</b>	<b>N</b>	<b>B</b>	<b>O</b>	<b>Y</b>	<b>S</b>
----------	----------	----------	----------	----------	----------	----------

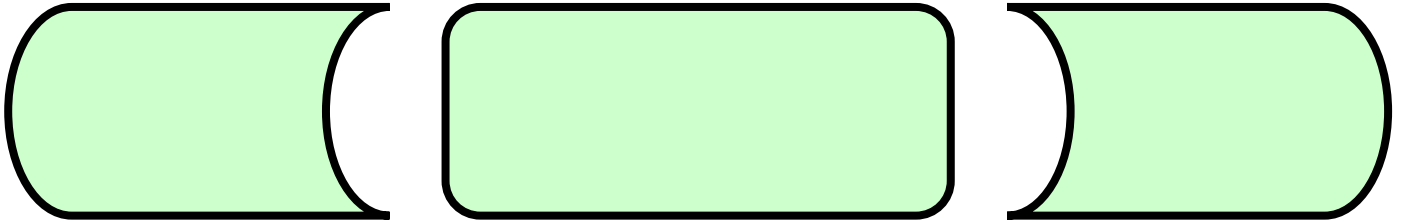
for	and	nor	but
or	yet	so	

# Capital Letters



Prefixes

Suffixes

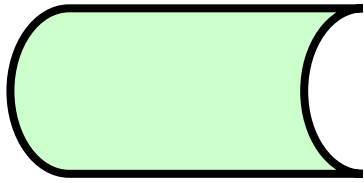


# Capital Letters

Capital letters are used at the start of a sentence. They are also used for proper nouns (names of people, places, the days of the week, months) and the personal pronoun 'I'.

- Start of a sentence
- Proper nouns – names of people, places and days of the week/month
- Personal pronoun

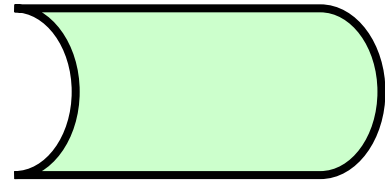
On **F**riday 24<sup>th</sup> **S**eptember, **I** went to **L**ondon to see my friend. **W**e visited **B**uckingham **P**alace and **B**ig **B**en.



## Prefixes

A prefix is a group of letters added to the beginning of a root word, which change its meaning.

un-



## Suffixes

A suffix is a group of letters added to the end of a root word, which change its meaning.

-s

-es

-ing

-ed

-er

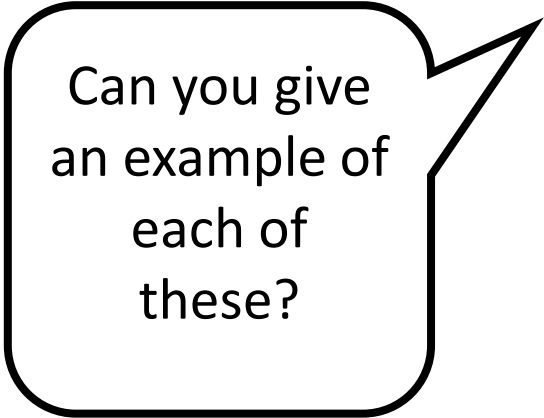


# Vowels

Can you name the vowels?

Question -

Exclamation -



Can you give  
an example of  
each of  
these?

a e i o u

**Question** - A question asks a question.

When is it time to go to school?

**Exclamation** - Exclamations start with the words 'what' or 'how'.

How interesting it  
was to listen to your  
poem!

What a beautiful  
day it is!

# Clauses

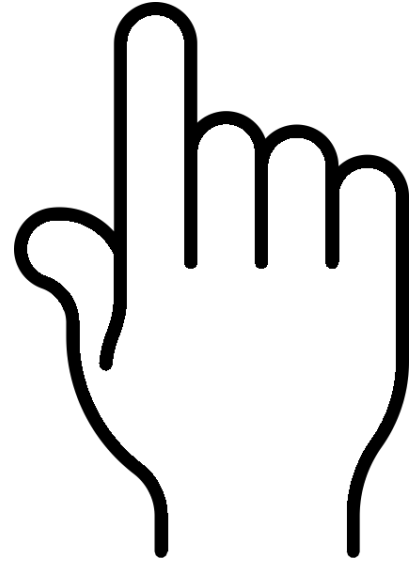
**1**

A main/independent clause must...

An example of this is...

# Finger Spaces

How do we use finger spaces?



1

# Clauses

A **main/independent clause** must make sense on its own.

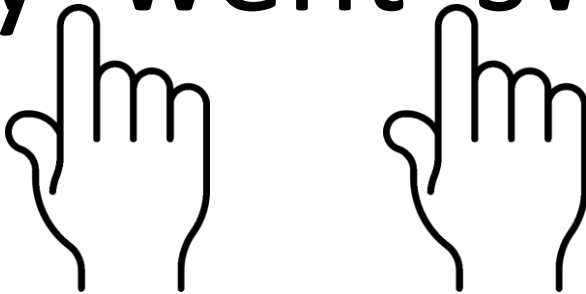
The cat was purring on the sofa.

# Finger Spaces

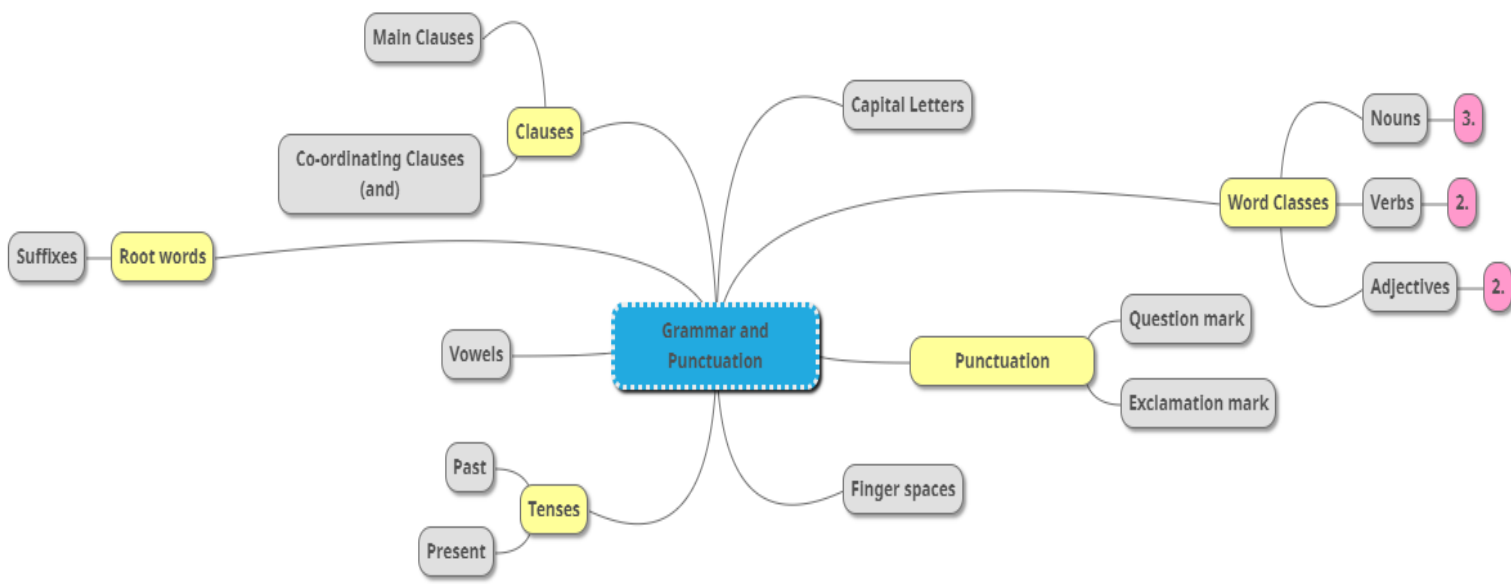
Finger spaces are used to separate words in a sentence.

Finger spaces help to organise your work and help your letter formation.

Sally went swimming.









# Year 1 Common Exception Words

a	are	ask	be	by	come	do	friend	full
go	has	he	here	his	house	I	is	love
me	my	no	of	once	one	our	pull	push
put	said	says	school	she	so	some	the	there
they	to	today	was	we	were	where	you	your

