



Mayflower Community Academy and Nursery
PE and Sport Premium Review of Spend 2021-22

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,937
Total amount allocated for 2020/21	£ 21,257
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3,896.91
Total amount allocated for 2021/22	£ 19,490.91
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23, 386.91

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No planned to but no space in pool timetable for our sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 65%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Afterschool provision to be offered each day. All pupils should be able to access at least one sports club per term.	<p>The PE TA will facilitate the smooth running of afterschool sports provision with outside agencies as well as running some themselves too.</p> <p>Clubs will be set up and started by the end of the first week of each term.</p> <p>PE TA will target key groups of pupils for some of those clubs – disadvantaged/less active using school data.</p>	£13,273	<p>Take up of sports clubs was as follows: (attended at least one session) 59% of the whole school. 54% of SEND pupils, 60.2% of Pupil Premium and 55.8% of EAL pupils.</p>	<p>Sport clubs will continue to be run and overseen by PE TA. Additional provision will also be looked into. (Staff in school are taking on some of this role too)</p> <p>Key groups from this year's data have already been identified. Parent/pupil questionnaire has been set out to identify most wanted clubs.</p>
Pupils to be able access playgrounds and field in all weather conditions ensuring consistent active time is achieved.	The purchase of remaining welly boot storage for all year groups (plus covers) to ensure that all classes have a suitable place for wellies.	£1000	All classes now have a welly storage trolley and cover. This has meant that all pupils have access to wet weather gear so that they can be active in all weather conditions.	Welly trolleys are now accessible to every class -this means that every child should be able to access outdoor active sessions every day. These trolleys should last for a number of years.

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More activities to be available for playground use	Playground equipment to be purchased for use on the top playground. Traversing wall to be bought for the playground and used at breaktimes and lunchtimes.	£214 £600	Pupils now have access to more playground activities suitable for the space. This allows them to be more active. Pupil voice states that they enjoy having some more structure to the time. Physical activity has increased on this playground.	Equipment is well stored and should last for a number of years. Refreshers on use will be given to staff and pupils in September.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School community to see that staff in school value PE and Sport and it has a clear and professional representation across the school. Staff to set a good example for pupils.	PE kit for teachers and HLTAs – one t shirt and one hoodie per staff member.	£539	Staff feel confident that they have the correct and suitable kit for teaching PE without having to spend their own money. Pupil voice says that they feel staff PE kit will make them seem more professional and will help PE seem more important in school.	Staff kit will last for a number of years. PE lead to monitor and encourage staff to wear for all PE sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff feel supported in PE lessons. They are able to support and challenge all pupils confidently and competently. They are able to focus on their own teaching and develop their own practise.</p> <p>Real PE subscription</p> <p>PE lead to have Level 5 and 6 PE qualification to enable outstanding leadership of the subject.</p> <p>AfPE subscription</p>	<p>PE TA employed to support staff in Teaching and Learning. PE TA to be deployed in a variety of roles depending on staff confidence – lower achieving pupils, more able pupils, team teaching, assessment.</p> <p>Real PE subscription will allow all staff to be able to access a progressive, supportive curriculum that allows for clear adaptation of activities to suit pupil need.</p> <p>PE lead to attend Level 5/6 PE CPD over the year.</p> <p>Learning and tasks from the course will allow PE lead to reflect on current practice in the school and then start to refine and edit this.</p> <p>AfPE subscription to allow PE lead and staff access to most recent research and guidance.</p> <p>AfPE magazine to be placed in staff room to encourage staff to read.</p>	<p>£as above</p> <p>£495</p> <p>£2000</p> <p>£57</p>	<p>Staff who were less confident at the beginning of the year have now reported that they feel more confident with creating a fully inclusive lesson. PE TA has meant that all pupils are able to access the lessons at their level.</p> <p>Real PE has allowed all pupils to access a fully inclusive and progressive PE curriculum. Staff and pupil voice both state many benefits of the scheme.</p> <p>PE lead has developed as a leader and had time to reflect and discuss best practice as well as identifying next steps for development plan.</p> <p>PE lead and staff have benefitted from the AfPE subscription. Some conversations around best practice have been had due to articles in the magazine.</p>	<p>PE TA to be employed again next year. Staff and pupils that have shown good progress, may now need less support. PE lead to keep a focus on staff that needed more support to ensure they continue to teach high quality lessons.</p> <p>Continue with subscription next year. PE lead to identify new and existing staff who would benefit from further Real PE training.</p> <p>Level 6 PE course dates to be completed in next Academic year.</p> <p>Continue with subscription next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to a wide range of sports and activities.	Orienteering course installation and training. Orienteering resources to deliver the curriculum content.	£2365 £600	All pupils in the school have now accessed Orienteering.	Staff to have refresher training in September and orienteering to remain in PE curriculum for KS2 pupils as a minimum.
Pupils to have access to a range of sports and activities in school.	PE TA to ensure that a range of afterschool clubs run. Traversing wall to be bought for the playground and used at breaktimes and lunchtimes.	£ - as above cost (K11) £ - as above (K11)	See details in K11 See details in K11	To be continued in September 2022. See details in K11 To be continued in September 2022. See details in K11

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	NB: total allocation doesn't equal 100% as a slight underspend occurred.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to competitive sport.	PE TA to be released to take pupils to sporting events. Minibus to be hired to take pupils to events.	£ - as above cost (K11) £981 (including carryover of invoices from previous year that weren't received from minibus company)	Pupils were able to access a number of sporting competitions this year, run by or taken to the events by the PE TA, transported on a minibus.	This is an area of further development for next year. PE to plan and deliver both intra school and inter school events. Links already made by PE lead with some schools who would be interested in attending.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Murphy
Date:	22/07/22
Governor:	
Date:	